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Aglaia Stampoltzis is a Laboratory Teaching Staff (E.DI.P) of the Department of Economics and Sustainable Development, at Harokopio University of Athens. She is a graduate of the Department of Primary Education of the University of Athens. She completed her postgraduate studies in U.K in Educational Psychology and Special Education (Master in Education Psychology & Master of Philosophy). In 2007 she was awarded the title of Doctor of Philosophy by the University of Athens. She worked for five years as a special needs teacher at the Diagnostic and Therapeutic Unit "SPYROS DOXIADIS". From 2003 to 2017 she worked as a general education teacher and as a special education teacher in the region of Eastern Attica. In 2008, she was placed as a laboratory teaching staff in the Pedagogical Department of the School of Pedagogical and Technological Education (ASPETE). Today she is a Collaborating Teaching Staff (SEP) at the Hellenic Open University (EAP). She has published scientific articles in Greek and foreign academic journals and is the author of several chapters and books.

Selected publications:

- [A1]. Stampoltzis, A., Derventzi, A. & Manousaki, K. (2021). Greek language-3<sup>rd</sup> grade (for students with learning disabilities). Athens: Symmetria. ISBN 978-960-266-485-8. [in greek]
- [A2]. Manousaki, K., Stampoltzis, A. & Derventzi, A. (2020). Greek language-3<sup>rd</sup> grade (for students with learning disabilities). Athens: Symmetria. ISBN 978-960-266-481-0. [in greek]
- [A3]. Antonopoulou, A. & Stampoltzis, A. (2016) (*Translation and Editing*). *Managing dyslexia from the secondary to tertiary education: A guide for students, parents and educational staff*. Salonica: Afoi Kyriakidi ISBN 978-960-602-135-0. [in greek]
- [A4]. Stampoltzis, A., Palaioyianni M. & Syrigou, S. (2021). Knowledge and attitudes of primary school teachers towards the treatment of type 1 diabetes at school. In E. Papageorgiou et al. (ed.) *Conference Proceedings: The School of Inclusion: Reality and Prospects* (6-7 November 2020), pp. 267-278 Nicosia: Broken Hill Publishers. ISBN: 978-9925-588-64-0. [in greek]
- [A5]. Kotsonas, G. Stamatis, P.I & Stampoltzis, A. (2020). Primary Education teachers' opinions about the role of non-verbal communication in the teaching process: An exploratory approach. In A. T. Kontakos & P. I. Stamatis (Ed. Ed.), *Communication and Education*, vol. 3, *Themes of Theory and Research Methodology of Communication in Education* (pp. 297-319). Athens: Diadrasi. ISBN: 978-960-9541-10-7 [in greek].
- [A6]. Stampoltzis, A., Voulkidou, E. & Triantafyllaki, A. (2019). Ethical dilemmas of special education teachers: From theory to practice. In R. Kalouri et al. (ed.) *Proceedings of the Scientific Conference of Counselling on the topic: The ethics of work*. Epitheorisi Symvouleftikis & Prosanatolismou. 116-117, 81-91. ISSN: 1105-2449 [in greek].
- [A7]. Stampoltzis, A., Stylianaki E. & Stavrinou, E. (2020). Parents' perceptions and views regarding vaccination: A pilot survey of parents-healthcare professionals and parents non healthcare professionals. *Hellenic Journal of Nursing Science*, 13 (4), 60-71 [in greek].
- [A8]. Statiri, A. & Stampoltzis, A. (2020). Teachers' perceptions of school accidents and the role of the school nurse. *SKEPSY - Modern Society, Education and Mental Health*, 7, 91-101 [in greek].
- [A9]. Stampoltzis, A., Giannoulas, A. & Kalamatianos, A. (2020). The experience of distance education of students with learning difficulties or disabilities in the COVID-19 period: A pilot study. *Research in Education*, 9(1), 140-157. doi: <https://doi.org/10.12681/hjre.24497> [in greek]
- [A10]. Stampoltzis, A. & Voulkidou, E. (2020). Electronic and video game use in children with ADHD and typical development. *Epistimes Agogis*, 2, 153-171. <https://ejournals.lib.uoc.gr/index.php/educsci/article/view/898> [in greek]

[A11]. Stampoltzis A., Papastergiou, E. & Kalouri, R. (2020). Parental views of children with learning disabilities about school bullying: The need for counseling **support**. *Counseling and Guidance Review*, 118-119, 44-55 [in greek].

[A12]. Giannoulas, A., & Stampoltzis, A. (2021). Attitudes and perceptions towards Mathematics by Greek engineering students at university: An exploratory study. *International Electronic Journal of Mathematics Education*, 16(2), em0639. <https://doi.org/10.29333/iejme/10906>

[A13]. Stampoltzis, A., Plakida, E., & Peristeri, E. (2020). Rapid Automatized Naming (RAN) and Its Relationship to Phonological Awareness and Reading: A Pilot Study in a Greek Sample of Students with Dyslexia. *Open Journal of Modern Linguistics*, 10, 174-194. <https://doi.org/10.4236/ojml.2020.103011>

[A14]. Antonopoulou, K., Manta, N., Maridaki-Kasotaki, K., Kouvava, S. & Stampoltzis, A. (2020). Parenting and coping strategies among parents of children with and without autism: The role of anxiety and emotional expressiveness in the family. *Austin Journal of Autism & Related Disabilities*, 6(1), 1054. <https://austinpublishinggroup.com/autism/fulltext/autism-v6-id1054.pdf>

[A15]. Makri-Botsari, E. & Stampoltzis, A. (2020). Network of relationships among the domain-specific self-perceptions of competence/adequacy, self-esteem, locus of control, and work value orientations, *Psychological Studies*, 65(1), 16-29. <https://doi.org/10.1007/s12646-019-00505-2>

[A16]. Stampoltzis, A., Tsitsou, E. & Papachristopoulos, G. (2018). Attitudes and intentions of Greek teachers towards teaching pupils with dyslexia: An application of the Theory of Planned Behaviour. *Dyslexia: An International Journal of Research and Practice*, 24(3) <https://doi.org/10.1002/dys.1586>

[A17]. Stampoltzis, A., Tsitsou, E., Plesti H. & Kalouri, R. (2017). Personal, educational and psychological characteristics of university students with dyslexia and matched controls: A pilot study. *Innovative Practice in Higher Education*, 3(1), 91-107. <https://pdfs.semanticscholar.org/8ec8/1edfccd75a44518fdb33af1650393a9e31ab.pdf>

[A18]. Stampoltzis, A. & Michailidi, I. (2016). Parental perceptions of the diagnostic process of Autism Spectrum Disorders in a Greek sample. *Austin Journal of Autism & Related Disabilities*, 2 (5), 1035.

[A19]. Stampoltzis, A., Tsitsou, E., Plesti H. & Kalouri, R. (2015). Lecturer perspectives on dyslexia within one Greek university: A pilot study. *Electronic Journal of Research in Educational Psychology*, 13 (3), 587-606. DOI: <http://dx.doi.org/10.14204/ejrep.37.15002>