

Katerina Antonopoulou B.Ed., M.Ed., Ph.D.

Assistant Professor in Communication and Learning

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Dr Katerina Antonopoulou is an Assistant Professor in Communication and Learning in the Department of Home Economics and Ecology. She has worked as a qualified teacher and she has experience as a teacher for children with learning and developmental disabilities. In 2007 she was appointed as a Lecturer in Communication and Learning at Harokopio University of Athens, Greece, where she currently works as an Assistant Professor. Since 2014 she is the Academic Advisor for Students with Special Educational Needs of Harokopio University. She has taught on postgraduate programmes at the National and Kapodistrian University of Athens and Democritus University of Thrace and she has initiated research collaboration with colleagues from Universities abroad, including University of Birmingham, UK, Humbolt University of Berlin, Germany and Catholic University of Milan, Italy. She has participated as a presenter to a number of International and Hellenic Conferences and she is a member of the editorial board of the International Journal of School and Educational Psychology of the International School Psychology Association (ISPA) since 2013. She has been acted as a reviewer of empirical papers for publication since 2012 for several scientific Journals. Katerina's areas of research and teaching expertise include educational psychology, developmental psychology, learning disabilities, communication, social understanding, family and peer relationships. She has worked on and supervised a number of research projects related to child communication, parenting and child social-emotional behaviour. She has published in International and Greek scientific Journals.

Qualifications

- PhD (1999), University of Sheffield, UK
- M.Ed. in Educational Psychology (1994), University of Manchester, UK
- B.Ed. in Primary Education (1991), University of Athens

Teaching

Undergraduate programme

- Communication and learning in the school classroom
- Inclusion of pupils with learning and developmental disabilities
- Adjustment problems in the school and family contexts
- Research methods in social sciences
- The role of family in child development

Postgraduate programme

- Learning difficulties: diagnosis and intervention
- Communication difficulties and interpersonal skills of pupils with special educational needs

Doctoral Research Supervision

Katerina supervises the following doctoral researchers:

- Sofia Kouvava, Primary Education Teacher, Research topic: “The impact of social, cognitive and language factors on the development of friendships among primary school aged pupils with and without learning difficulties.”
- Dimitris Alexopoulos, Primary Education Teacher, Research topic: “The role of parental self-efficacy in parental typology and children’s psychosocial behavior.”

Research interests

- The cognition and pragmatics of communicative competence in typically developing and non-typically developing children
- The family and the siblings of children with learning disabilities

- The role of cognitive and social factors in children’s behaviour and adjustment, the development of friendships in the school environment
- The growth of referential communication and Theory of Mind in children

Participation in Projects funded by the European Union

- 2018-2012: “Promoting deaf and hard of hearing children’s Theory of Mind and emotion understanding” – PROTOM, under the Erasmus + Programme, Key Action 2-Strategic Partnership. Project coordinator: Humbolt University of Berlin, Germany.
- 2017-2019: “Development of a Cook Book for Students with Mental Disabilities”, under the ERASMUS+ Programme, Key Action 2-Strategic Partnerships. Project coordinator: MARGARITA Vocational Training Centre for people with special educational needs, Greece.
- 2011-2013: “Training teachers in developing consumer awareness among children – TRACON”, Comenius-LLP 2011 Framework. Project coordinator: Harokopio University.
- 2007-2008 European Project “Adaptation of the assessment and accreditation system of language proficiency for people with special educational needs”. Project coordinator: University of Athens.

Selected publications

For publications in Greek please contact kantonop@hua.gr

- Antonopoulou, K., Chaidemenou, A., & Kouvava, S. (in press). Peer Acceptance and Friendships among Primary School Pupils: Associations with Loneliness, Self-Esteem and School Engagement. *Educational Psychology in Practice*.
- Kouvava, S. & Antonopoulou, K. (2018). Sibling and friendship relationships of children with attention-deficit/hyperactivity disorder and typical development. *Early Child Development and Care*. doi: 10.1080/03004430.2018.1503255
- Kourakli, M., Altanis, I., Retalis, S., Boloudakis, M., Zbainos, D., & Antonopoulou, K. (2017). Towards the improvement of the cognitive, motoric and academic skills of students

- with special educational needs using Kinect learning games. *International Journal of Child-Computer Interaction*, 11, 28-39.
- Maridaki-Kassotaki, K., Antonopoulou, K., Olivari, M. G., Tagliabue, S., & Confalonieri, E. (2017). Examining fatherhood in Greece and Italy. *Journal of Family Studies*. doi: 10.1080/13229400.2017.1284148.
 - Tagliabue, S., Olivari, M. G., Wahn, E. H., Maridaki-Kassotaki, K., Antonopoulou, K., & Confalonieri, E. (2016). Retrospective Paternal and Maternal Parenting Styles in Greece, Italy, and Sweden. *European Journal of Psychological Assessment*. doi: 10.1027/1015-5759/a000355.
 - Scitutto, M. J., Terjesen, M. D., Kucˇerová, A., Michalová, Z., Schmiedeler, S., Antonopoulou, K., Shaker, N. Z., Lee, J., Alkahtani, K., Drake, B., & Rossouw, J. (2016). Cross-National Comparisons of Teachers’ Knowledge and Misconceptions of ADHD. *International Perspectives in Psychology: Research, Practice, Consultation*, 5(1), 34–50.
 - Olivari, M. G., Wahn, E. H., Maridaki-Kassotaki, K., Antonopoulou, K., & Confalonieri, E. (2015). Adolescent Perceptions of Parenting Styles in Sweden, Italy and Greece: An Exploratory Study. *Europe's Journal of Psychology*, 11(2), 244–258. doi:10.5964/ejop.v11i2.887
 - Stampoltzis, A., Defingou, G., Antonopoulou, K., Kouvava, S. & Polychronopoulou, S. (2014). Psycho-social characteristics of children and adolescents with siblings on the autistic spectrum. *European Journal of Special Needs Education*, 29(4), 474-490.
 - Stampoltzis, A. & Antonopoulou, K. (2013). Knowledge and Misconceptions about Attention Deficit Hyperactivity Disorder (ADHD): A Comparison of Greek General and Special Education Teachers. *International Journal of School & Educational Psychology*, 1(2), 122-130. <http://dx.doi.org/10.1080/21683603.2013.803000>
 - Antonopoulou, K., Hadjikakou, K., Stampoltzis, A. & Nicolaou, N. (2012). Parenting styles of mothers with deaf or hard-of-hearing children and hearing siblings. *Journal of Deaf Studies and Deaf Education*, 17(3), 306-318.
 - Antonopoulou, K., Alexopoulos, A. D. & Maridaki-Kassotaki, K. (2012). Perceptions of father parenting style, empathy and self-esteem among Greek preadolescents. *Marriage & Family Review*, 48(3), 293-309.
 - Maridaki-Kassotaki, K. & Antonopoulou, K. (2011). Examination of the relationship between false-belief understanding and referential communication skills. *European Journal of Psychology of Education*, 26, 75-84.

- Hadjikakou, K., Nicolaou, N., Antonopoulou, K. & Stampoltzis, A. (2010). Psychological Adjustment and Emotional Well-Being of Hearing Siblings of Children who are Deaf or Hard of Hearing in Cyprus. *Deafness & Education International*, 12(4), 180–203.