

SORT CV OF KONSTANTINA KOUTROUBA, ASSOCIATE PROFESSOR

Konstantina Koutrouba is an Associate Professor in the Department of Home Economics and Ecology at Harokopio University (Athens, Greece), specialized in «Pedagogy-Instructional Studies». Currently, (2019) she is Head of the Department of Home Economics and Ecology while she is also Director of the Postgraduate Studies Program entitled “Education and Culture” of the same Department.

Konstantina Koutrouba followed undergraduate studies in the Department of History and Archaeology at the National and Kapodistrian University of Athens (Greece) and postgraduate studies (Ph.D.) in the Department of Philosophy, Pedagogy and Psychology of the same University, while, during the years 1993-2000 she worked as a Greek Language and History Teacher in Secondary Education (Junior and Senior High Schools). She was elected as a Lecturer in the Department of Home Economics and Ecology at Harokopio University in 2000, as an Assistant Professor in 2005 and as an Associate Professor in 2012.

She has been a member of the Scientific Coordinating Committee and Head of Teachers’ Training for the Second Chance Schools (2004-2008), a member of the Committee for the Education and Training of Adult Trainers in the Centre of Education and Training of Adult Trainers – PLATON, a member of the Scientific-Consultative Committee for Life-long Learning (General Secretariat for Adult Education of the Greek Ministry of Education and Religious Affairs) from 2004 to 2009, and Head of the Program for Distant Lifelong Learning “Training of Adult Trainers” (General Secretariat for Adult Education of the Greek Ministry of Education and Religious Affairs).

She has been an Assessor of the National Center for Continuing Vocational Training Certification of the Ministry of Employment and Social Protection (ECEPIS) (since 2007) and a Member of the Council of Selection of Heads of Directorates and Heads of Secondary Education Offices, Physical Education Offices and Technical Vocational Education Offices of the Greek Ministry of Education and Religious Affairs (Greek Government Gazette, 4/1/2007, No 18, p. 111).

Konstantina Koutrouba was a contributor to the “Program for Initial Training of New Teachers” (Greek Ministry of Education and Religious Affairs,) while from 2013 until today she teaches as an external fellow the courses "Introduction to Pedagogical Science" and "Educational Assessment" which are included in the Program of Studies in Education and Training of Athens University of Economics and Business. Moreover she has taught in the Annual Training Program organized by the Scientific Association of Greek Physicists on “Administration and Organization of Education” and on “Intercultural Education” (Athens, Harokopio University), while in the academic year 2016-2017 she was Scientifically Responsible for the three Educational Programs that took place within the framework of the Center for Lifelong Learning at Harokopio University, in collaboration with the Hellenic Physicists Association, entitled: "Adult Trainer Education" "Training of Trainers of Second Chance Schools" and "Vocational Education and Training".

She has also been a member of the “Pedagogical Society of Greece”, “European Association for Research on Learning and Instruction (Earli)”, and “International Study Association on Teachers and Teaching (ISATT)”, while she is a reviewer in

Greek and international scientific Journals.

In the Undergraduate Program of Studies of the Harokopio University, Konstantina Koutrouba teaches the courses: "Introduction to Pedagogy", "Didactic Methodology", "Home Economics Teaching", and for 10 years she was the Head of the "Practical Exercise/Internship Program" for the undergraduate students of the Department. She has been a member of the Coordinating Committee of the Postgraduate Program of Studies "Education and Culture" of the Department of Home Economy and Ecology of Harokopio University since 2008, while from 2016 until today she is the Director of the Program. In this postgraduate program, she teaches the courses: "Teacher Development and Effective Learning", "In-class Differentiated Teaching", "Organization and Administration of School Classroom" and "Learning Environment and Effective Teaching". She participates in three-member committees for the examination and assessment of postgraduate diploma thesis and supervises three ongoing Ph.D. theses.

She has published four scientific books and many research papers in international journals, conference proceedings and scientific collective work volumes. Her research interests focus on (i) the study of the factors on which effective teaching and learning within school settings is based, (ii) the implementation of innovative teaching strategies that contribute to students' cognitive, social and affective development (iii) the classroom management in relation to teaching and learning outcomes and (iv) the application of scientific interventions for teacher profile and professionalism reinforcement.

Indicative publications in international peer-reviewed journals:

- Andrikopoulou, E. & Koutrouba, K. (2019). Promoting Mindfulness about the Environment through the Use of Drama in the Greek Classroom: Teachers' Views and Attitudes. *Education Sciences*, 9 (1), 22, 1-17.
- Koutrouba, K., Markarian, D. A. & Sardianou, E. (2018). Classroom Management Style: Greek Teachers' Perception. *International Journal of Instruction*, 11(4), 641-656.
- Koutrouba, K. & Michala, M. (2017). Professional satisfaction of secondary education teachers: The case of Greece. *International Journal of Instruction*, 10(2), 85-102.
- Koutrouba, K. (2016). Defining teacher effectiveness in secondary education: The perception of Greek students. *International Journal of Learning, Teaching and Educational Research* 15(10), 73-91.
- Karageorgou, E. & Koutrouba, K. (2016). Implementing Project- Based Experiential Learning in Post-Graduate Studies in Greece: A case Study. *European Journal of Social Sciences, Education and Research*, 7 (1): 29-34.
- Koutrouba, K. & Alexaki, L. (2016). Small steps, giant leaps: Project-based learning in a conservative educational system: Greek students' views. *European Journal of Social Sciences, Education & Research*, 7(1), 35-45.
- Karageorgou, E. & Koutrouba, K. (2016). Eratosthenes' Sieve: Applying innovative teaching techniques in postgraduate courses through project-based learning. *International Journal of Social Sciences & Human Behavior Studies*, 3(3), 16-20.
- Koutrouba, K. & Christopoulos, I. (2015). Cooperative learning effectiveness in the bureaucratic school: Views of Greek secondary education teachers. *International Journal of Learning, Teaching and Educational Research*, 12(2), 64-88.
- Papageorgiou, P. & Koutrouba, K. (2014). Teaching multicultural music in ele-

mentary school: Issues about what, when and how to teach. *Hellenic Journal of Music Education and Culture*, 5 (3): 1-16

- Karageorgou, E. & Koutrouba K. (2014). Project management in education-The case of Greece: Project implementation in Second Chance Schools. *International Journal of Business and Management Study*, 1(3), 100-103.
- Koutrouba, K. & Karageorgou, E (2013). Cognitive and socio-affective outcomes of project based learning: Perceptions of Greek Second Chance school students. *Improving schools*, 16(3), 244-260. Koutrouba, K., Baxevanou, E. & Koutroumpas, A. (2013). High school students' perceptions of and attitudes towards teacher power in the classroom. *International Education Studies*, 5(5), 185-198.
- Koutrouba, K. (2013) Student misbehaviour in secondary education: Greek teachers' views and attitudes. *Educational Review*, 65(1), 1-19.
- Koutrouba, K., Kariotaki, M. & Christopoulos. I. (2012). Secondary Education Students' preferences regarding their participation in group work: The case of Greece. *Improving schools*, 15(3), 245-259.
- Koutrouba, K. (2012). A profile of effective teacher: Greek secondary teachers' education perceptions. *European Journal of Teacher Education*, 35(3), 359-374.
- Koutrouba, K. (2012). Student misbehaviour in secondary education: Greek teachers' views and attitudes. *Educational Review*, 65(1), 1-19.
- Koutrouba, K., Vamvakari, M., Margara, T., Anagnou, E. (2011). Adult student assessment in second chance schools in Greece: teachers' views. *International Journal of Lifelong Education*, 30(2), 249-270.
- Antonopoulou, K., Koutrouba, K., Babalis, T. (2011). Parental involvement in secondary education schools: The views of parents in Greece. *Educational Studies*, 37 (3), 333-344.
- Tsamadias, C., Koutrouba, K., Theodosopoulou M. (2010) Training adults' trainers in Greece: Efforts for innovatio. *The International Journal of Interdisciplinary Social Sciences*, 4(11), 148-163.
- Κουτρούμπα, Κ., Αμπελιώτης, Κ., Κουμουτσάκου, Μ., Σαρδιανού, Ε. (2010). Περιβαλλοντική ευαισθητοποίηση των μαθητών Γυμνασίου: Απόψεις και στάσεις των καθηγητών Οικιακής Οικονομίας. *Παιδαγωγικός Λόγος*, 16 (3), 51-66.
- Κουτρούμπα, Κ. (2010). Η ανάπτυξη του ενδιαφέροντος ως κινήτρου μάθησης: Προσαρμογή του μοντέλου των Hidi-Renninger στη διδασκαλία της Οικιακής Οικονομίας. *Παιδαγωγική Επιθεώρηση*, 50, 48-63.
- Κουτρούμπα, Κ. (2010) Η χρήση του παραδείγματος διαρθρωμένης επεξεργασίας στη διδακτική της Οικιακής Οικονομίας. *Επιστήμες Αγωγής* 2, 115-128.
- Koutrouba, K., Antonopoulou, E., Tsitsas, G., Zenakou, E. (2009). An investigation of Greek teachers' views on parental involvement in education. *School Psychology International*, 30 (3), 311-328.
- Koutrouba, K., Vamvakari, M., Theodoropoulou, H. (2008) SEN students' inclusion in Greece: factors influencing Greek teachers' stance. *European Journal of Special Needs Education*, 23 (4), 413-421.
- Koutrouba, K. (2007) Didaktische Methodologie in der Erwachsenenbildung in Griechenland: Das Beispiel der Schulen des Zweiten Bildungsweges. *Unser Weg* 62 (5), 169-172.
- Koutrouba, K., Vamvakari, M., Steliou, M. (2006) Factors correlated with teachers' attitudes towards the inclusion of students with special educational needs in

Cyprus. *European Journal of Special Needs Education* 21 (4), 381-394.

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Indicative publications in international peer-reviewed Conference Proceedings:

- Andrikopoulou, E. & Koutrouba, K. (2018). Greek primary school teachers' perceptions about using drama-based activities in the context of environmental education. In: *Proceedings of 11th Annual International Conference of Education, Research and Innovation-ICERI 2018* (p.p. 10175-10181). Seville, Spain, (12–14 November 2018).
- Koutrouba, K. & Karageorgou, E. (2018). When the second chance is better than the first: greek adult students' views on learning through projects. In: *Proceedings of the 9th International Conference on Education and New Learning Technologies-EDULEARN 18*, (p.p. 0887-0895). Palma, Mallorca, Spain (2-4 July 2018).
- Andrikopoulou, E., & Koutrouba, K. (2017). Improvised eco-theatre as educational tool for environmental awareness of elementary students. In: *Proceedings of the 9th International Conference on Education and New Learning Technologies-EDULEARN 17*, (.pp. 2818-2827). Barcelona, Spain (3-5 July 2017).
- Karageorgou, E. & Koutrouba, K. (2016). "Eratosthenes sieve": Applying innovative in postgraduate courses through project-based learning. In: *Proceedings of 4th International Conference on Advances in Management, Economics and Social Science-MES 2016*, p.p. 15-19. Italy, Rome (18-19 June, 2016).
- Koutrouba, K., Kalantzki, E. & Christopoulos, I. (2016). Teachers' Parenthood: Is It Affecting the Communication among Teachers, Students and Students' Parents? In: J. Ferri Dura (ed.), *Proceedings of 10th International Congress on Social Sciences-ICSS 2016*, (p.p. 142-152). Spain, Madrid (23-24 September 2016).
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- Karageorgou, E. & Koutrouba, K. (2014). Project management in Education-The case of Greece: Project Implementation in Second Chance Schools. In: *Proceedings of the International Conference on Advance in Management, Economics & Social Science-MES*, (p.p. 82-85), 7-8, Rome-Italy (June 2014).

- Παππά Α., Κουτρούμπα Κ. (2012). Αυτοεικόνα και κοινωνική αντίληψη για το έργο των δασκάλων: Απόψεις εκπαιδευτικών πρωτοβάθμιας εκπαίδευσης. Στο: *Πανελλήνιο Συνέδριο με διεθνή συμμετοχή του Παιδαγωγικού Τμήματος Δημοτικής Εκπαίδευσης του Πανεπιστημίου Αθηνών (ΕΚΠΑ), Η Ποιότητα στην Εκπαίδευση: Τάσεις και Προοπτικές, τομ Β΄*. Αθήνα, 11-13 Μαΐου 2012, σ.σ. 653-661.
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